

Bark River - Harris Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Bark River-Harris Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kelly Erdody, Principal at 906.466.5334 Ext. #2113 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.brhschools.org>, or you may review a copy from our office.

For the 2023-24 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Bark River-Harris Elementary has not been given one of these labels.

* Note TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Bark River-Harris Elementary School continues to work to improve the learning gap between the highest and lowest performing students within the district. As a school we are working to accelerate student achievement and close achievement gaps. We appreciate the continued support of parents, staff, and our community in this effort.

Some of the key initiatives our school has undertaken to accelerate student achievement and close the gaps in student achievement are to implement a universal screener in the area of mathematics. Students will be progress monitored and data will be analyzed to ensure the students are making gains.

State law requires that we also report additional information.

Characteristics of School:

Bark River-Harris Schools follow the content expectations that have been developed and distributed by the Michigan Department of Education. We monitor curricular updates from MDE and modify our School Improvement Plan annually based on these updates and analyze our standardized assessment scores. There are copies of our School Improvement Plan in the office. All children are provided instruction which is delivered by highly qualified teachers who are knowledgeable of the core curriculum and its requirements.

School Assignments:

Students are assigned to their school based on their area of residence, educational need, or school of choice. If a student needs special education services, or if the classroom enrollment is over the district's limit, students are transferred to an appropriate school. For the 2022-23 school year, Kindergarten students attended school in our building all day on Monday-Friday. Our building has students in Kindergarten through Sixth Grade.

School Improvement Plan:

The elementary school improvement team meets to review data and update our school goals. Our school improvement plan has a goal for MTSS Academic, SEL, and Systems goal. To view the goals, please see the annual report on <http://www.brhschools.org>.

Specialized Schools:

Learning Center:

The Learning Center is operated by the Delta-Schoolcraft ISD and serves students with disabilities from the preschool level through 26 years of age. The school age students attending the Learning Center have what are considered moderate to severe degrees of disability. Students are determined by the Individual Educational Program Committee (IEPC).

Indian Education Program:

Bark River-Harris Schools Title VI Program works under the Federal Government guidelines to provide educational and cultural support to students of American Indian, Native Hawaiian and Alaska Native descent. The Title VI Program provides educational support to students as they strive to meet the challenging State of Michigan student academic achievement standards. It also provides the unique educational and culturally related academic needs of the students enrolled in Title VI programs. Title VI serves students in our building at the Elementary, Junior High, and High School levels. This program is funded federally and has serviced approximately 105 students throughout the 2022-23 school year.

Title I Program:

As part of our regular education program, Bark River-Harris School provides Title I services for our children in grades K, 1, and 2. Title I is a federally funded program designed to help students who may need additional support to meet their grade level expectations.

When targeting children who may benefit from additional support, we consider classroom performance, teacher input, and standardized test scores. The Acadience literacy assessment formerly known as DIBELS is given to every child in grades K-6 three times per school year.

A Title I teacher and/or Paraprofessional support each K-2 student in one-on-one or small group settings

to provide literacy interventions. Title I service supplements our comprehensive reading program.

Parent Involvement:

The administration and staff at Bark River-Harris believe that parent participation helps to increase student performance. Throughout the school year parents are involved in the following events: Parent-Teacher Conferences, Student Intervention Team meetings, Individual Educational Program (IEP) meetings, Parent Teacher Organization meetings, and also assist with several events (PTO activities, Grandparents Day, etc...). Our teachers contact parents by email, telephone, direct contact, or mailed progress reports and report cards.

Parent-Teacher Conference Attendance for Bark River-Harris Elementary in 2022-23 was 85%.

Bark River-Harris Elementary School is committed to improving our students' social and emotional health. During the 2022-2023 school year, we have implemented the TRAILS social emotional learning curriculum. It is taught weekly to all students in grades K-12 to help improve social and emotional health and teach students to manage emotions.

We are extremely proud of our student performance and the gains they have made in academics. The BR-H administration, faculty, and parents all work together to support the education of our students. We have a dedicated team at Bark River-Harris Elementary that appreciates the support of all stakeholders in this effort.

Sincerely,

Kelly A. Erdody, Principal
Bark River-Harris Elementary

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